

Newell-Fonda Community School District



Comprehensive Counseling Program

Counselors:

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The mission of the Newell Fonda Community School District is to prepare all students to become successful, well-educated contributors to our society.

Newell-Fonda School Board Policies

Code No. 607.1

STUDENT GUIDANCE AND COUNSELING PROGRAM

The board shall provide a guidance and counseling program, for the students enrolled, by a guidance counselor certified with the State Department of Education and holding the qualifications required by the board. The guidance counseling services will serve grades kindergarten (O) through twelve (12), unless a waiver has been approved by the Department of Education. The program will assist students with their personal, educational, and career development. The program shall be designed to coordinate with the educational program and to involve school district personnel.

Code No. 603.4

HEALTH EDUCATION

Students in grade levels one (1) through twelve (12) shall receive, as part of their health education, instruction about personal health, food and nutrition, environmental health, safety and survival skills, consumer health, family life, substance use and non-use, including the effects of alcohol, tobacco, drugs and poisons on the human body, human sexuality, self-esteem, stress management, and interpersonal relationships, emotional and social health, health resources, prevention and control of disease, and the characteristics of communicable diseases, including acquired immune deficiency syndrome.

While the areas stated above shall be included in health education, the instruction shall be adapted at each grade level to aid understanding by the students. Beginning no later than in grade seven (7), characteristics of communicable disease shall include information about sexually transmitted diseases.

Parents who object to health education instruction in human growth and development may file a written request that the pupil be excused from the instruction. The written request may include a proposed alternate activity or study acceptable to the Principal. The Principal shall have the final authority to determine the alternate activity or study.

Code No. 603.6

CAREER EDUCATION

Preparing students for careers is one goal of the education program. Career education will be infused into the education program for grades kindergarten through twelve. This education shall include, but not be limited to, awareness of self in relation to others and the needs of society, exploration of employment opportunities, experiences in personal decision-making and experiences of integrating work values and work skills into their lives.

The Board, in its review of the curriculum, may review the means in which career education is combined with other instructional programs.

School Counselor Administrative Rules

9A. **Beginning July 1, 2007**, each school district shall have a qualified guidance counselor who shall be licensed by the board of educational examiners under chapter 272. **Each school district shall work toward the goal of having one qualified guidance counselor for every three hundred fifty students enrolled in the school district.** The state board shall establish in rule a definition of the standards for an articulated sequential kindergarten through grade twelve guidance and counseling program.

“School counseling program” means an articulated sequential kindergarten through grade 12 program that is comprehensive in scope, preventive in design, developmental in nature, driven by data, and integral to the school district’s curricula and instructional program. **The program is implemented by at least one school counselor**, appropriately licensed by the board of education examiners, who works collaboratively with the district’s administration and instructional staff.

The program’s delivery system components shall include the following:

1. School guidance curriculum;
2. Support of the overall school curriculum;
3. Individual student planning;
4. Responsive services; and
5. System support.

ITEM 2.

Standards for school counseling programs. The board of directors of each school district shall establish a K-12 comprehensive school counseling program, driven by student data and based on standards in academic, career, personal, and social areas, which supports the student achievement goals of the total school curriculum and to which all students have equitable access.

a. A qualified school counselor, licensed by the board of educational examiners, who works collaboratively with students, teachers, support staff and administrators shall direct the program and provide services and instruction in support of the curricular goals of each attendance center. The school counselor shall be the member of the attendance center instructional team with special expertise in identifying resources and technologies to support teaching and learning. **The school counselor and classroom teachers shall collaborate to develop, teach, and evaluate attendance center curricular goals with emphasis on the following:**

- (1) Sequentially presented curriculum, programs, and responsive services that address growth and development of all students; and
- (2) Attainment of student competencies in academic, career, personal, and social areas.

b. The program shall be regularly reviewed and revised and shall be designed to provide all of the following:

- (1) **Curriculum that is embedded throughout the district’s overall curriculum** and systemically delivered by the school counselor in collaboration with instructional staff through classroom and group activities and that consists of structured lessons to help students achieve desired competencies and to provide all students with the knowledge and skills appropriate for their developmental levels;
- (2) **Individual student planning** through ongoing systemic activities designed to help students establish educational and career goals to develop future plans;
- (3) **Responsive services through intervention and curriculum** that meet students’ immediate and future needs as occasioned by events and conditions in students’ lives and that may require any of the following: individual or group counseling; consultation with parents, teachers, and other educators; referrals to other school support services or community resources; peer helping; and information; and
- (4) **Systemic support through management activities** that establish, maintain, and enhance the total school counseling program, **including professional development**, consultation, collaboration, program management, and operations.

Newell-Fonda Counseling Mission Statement

The mission of the Newell-Fonda counseling program is to use a comprehensive and relevant approach to help all students be successful problem solvers and lifelong learners.

Newell-Fonda School Counseling Program Belief Statements

The counselors and staff believe:

- All students have dignity and worth
- All students have the right to participate in the school counseling program
- All students from preschool to 12th grade shall have access to a full-time, state-certified, master's level school counselor to deliver the program
- The planning and implementation of the program will take into effect all students' ethnic, cultural, racial, sexual differences and special needs

The comprehensive school counseling program should:

- Be based on goals and developmental competencies
- Utilize community resources to deliver programs
- Use data to drive program development and evaluation
- Be planned and coordinated with other school and community representatives

All counselors will:

- Abide by the professional school counseling ethics as advocated by the American School Counselor Association
- Participate in professional development activities to maintain a quality school counseling program

Newell-Fonda School Counseling Master Calendar

Classroom Guidance Conducted Weekly

TK-4 Guidance/Art Classes
 5th Grade Art Class
 6th Grade Life Skills Class
 7th Grade 8 to Great Class
 8th Grade 8 to Great Class
 9th Grade Why Try Class
 Dual Enrollment Psychology/Sociology Courses
 High School Advisory Class

Meetings Attended/Facilitated on a Regular Basis

Elementary/High School PLC Meetings
 Weekly Elementary Teacher Meetings
 Weekly MS Teacher Meetings
 Bi-Weekly High School Teacher Meetings
 Bi-Weekly PBIS Team Meetings
 RTI Tier Two Problem Solving Meetings
 Weekly Meeting with AEA Personnel

Group Counseling Sessions Conducted Bi-Weekly

Loss/Changing Families K-1st Group
 Loss/Changing Families 2-3rd Group
 Loss/Changing Families 4-5th Group
 Loss/Changing Families 5-10th Group

Student Groups Facilitated on a Weekly Basis

Mentor/Mentee Program
 RAK (Random Acts of Kindness) Grades 6-8

Systems Support Activities on a Monthly Basis

Newsletter Articles
 PBIS Lesson Plans to Staff
 SWIS Data Input/Analysis

AUGUST

Teacher In-service Days
 Open House
 Infinite Campus Trainings/Work
 PBIS Trainings/Staff Development
 Schedule Changes for High School Students
 T4T Workshop at ICC for Early bird Teachers

SEPTEMBER

CSIT Action Team Meeting
 PBIS Internal Coach and AEA Team Trainings
 11th Grade College Fair

OCTOBER

10th and 11th Grade PSAT testing
 Parent Teacher Conferences
 ELL Advisory Board Meeting
 Red Ribbon Week Activities
 National Bullying Prevention Day Activities
 Unity Day Activities
 International Dot Day Activities
 TNT Night
 Home-schooling parents notified of testing
 ISCA Convention
 IASB Art Work selected
 Art Advisory Board Meeting

NOVEMBER

9-12 Iowa Assessment Testing
 12th Grade ihaveaplaniowa.gov
 12th Grade College Trip
 12th Grade/Parent FAFSA Meeting
 High School Online Course Sign-Up
 CSIT Action Team Meeting
 Career Day Sessions
 PBIS Internal Coach Meeting/Team Trainings
 Veteran's Day Activities
 Art Advisory Board Meeting
 Medication Administration Class

DECEMBER

PBIS Team Meetings
 Finalize Second Semester Schedules for High School

JANUARY

MLK Day Activities
 WE Term Classes
 9-11 Grades ihaveaplaniowa.gov
 CSIT Action Team Meeting
 Teacher In-service Day

FEBRUARY

11th Grade ASVAB Testing
 Iowa Assessments Testing 1st-8th
 Feast at Forum Counselor's Workshop
 PBIS Internal Coach and Team Trainings
 Art Advisory Board Meeting

MARCH

8th Grade registration and ihaveaplaniowa.gov
 9th Grade – 11th Grade 4 Year Plans and Class Registration
 Parent Teacher Conferences
 Cognitive Abilities Testing 1st, 3d, 6th
 Random Acts of Kindness Day Activities

APRIL

10th Grade ILCC Career Fair
 Assist with 5th Mother/Daughter Night
 Personal Safety Units with CAASA
 CSIT Action Team Meeting
 Art Advisory Board Meeting

MAY

11th Grade College Trip
 AYP Data Gathering
 Input Test Scores into Infinite Campus
 Art Display Night
 Awards Day
 Graduation